

# Cultural deprivation

1. Cultural deprivation mean inadequate socialization. It means to discuss the role of agents of socialization.
2. Educational system is mostly controlled by middle class people.
3. Cultural deprivation really refers to working class children whose home background are thought to be inferior compared to their middle class peers.
4. Bourdieu developed cultural deprivation theory based on the reason, that certain groups in society performs badly at school, Because they are culturally deprived, their homes environment fails to give them the resources, they needs perform well at school.
5. Cultural deprivation is the lack of certain norms, values, attitudes and skills. These are all necessary for educational success.
6. Working class children are less likely to succeed because they are less likely to go to college and university, and likely to be poor readers.  
This is because the middle the middle class culture children are adequately prepared, and working class basically fails to prepare children.

# Cultural re production

- Cultural reproduction is the transmission of existing cultural values and norms from generation to generation.
- Cultural production is the process by which aspects of culture are passed on from person to person from society to society.
- When children do not have the right attitude or interest for education , parents may also have no interest in the Childs education.
- Cultural deprivation theory argues that lower , working class children are linguistically deprived , there for they can not achieve in schools , because school requires high level thinking.
- Lower class children have often been brought up with the negative attitude towards education.
- The effects of social class can be felt any where. Almost every aspect of society is influenced in some manner by social class.
- School , work , religious and home lives are linked to the influence of school classes , school and work place.

# Parental deprivation and maternal deprivation

- 1. parental.
- Large numbers of children spend their days in day care centers , or in the care of persons other than their mothers.
- **2 Maternal .**
- There is unique relation ship between the baby and its mothers.
- There are two issues that frequently become to confused.
- 1 . Babies requires consistent services not only food and cleanliness bur for exercise and entertainment.
- 2 . Babies and small children requires intensive care , supervision and training . This ignorance serve retardation , psychoses , serious injury to health and even life itself are at stake.
- If child has no father he is likely to be a member of a poor family. I find that studies by psychologist suggest that fatherlessness causes problems for children . Father absent families are likely to be economically deprived.

# Cognitive development acquire

- Children are not born knowing how to know. They learn to acquire knowledge but children know very differently from the ways Adults do.
- According to piaget, children take an active part in their own development. The acquisition of understanding
- Comes from interactions with world around them to survive socially.
- Accommodation..
- Adaptation.
- Assimilation.
- Cognition.
- Operation.
- Qualitative and quantitative change .
- Piaget , believed that human cognitive capacity maintain a balance between a person experience only to requires the application of knowledge.

# Emotionally deprived children

- 1 . Why they are not developing well .
- to take decisions.
- to change mind about some thing.
- they can not change their mind easily.
- feel fear for asking and telling some thing.
- **Relative deprivation** , The concept of relative deprivation has important consequences for both Behavior attitudes , including feeling of stress , political attitudes , and participation a collective action.
- **Social deviance**
- Describes actions or behavior that violate cultural norms and values and even rules and regulations. As well as informal violations of social norms.
- Individual human societies may each define crime and crimes differently in different localities , at different time stages.

# Students Back ground measurement for the deprivation index

- 1 .social Back ground.
- 2 .economic Background.
- 3 .Motivational aspects.
- 4 . Families setting ,
- 5.parental interaction.
- 6 . Activities with Adults.
- 7 School experiences.

# There are three main Theoretical Frames

- **1. Cultural deficit theory.**
- cultural deficit theory followed on the heels of the genetic deficit theory and Darwinian concepts of Evolution.
- **2. Cultural differ**
- Cultural differences theorist are more focused on the micro elements of peoples lives and communities. So ERICKSON points out this theory provided a way of There are three main theoretical frames
- seeing class room troubles as in advertent mis understanding.
- **Cultural ecological theory**
- The ecological view does not dismiss the importance of cultural differences. It attempts to explain for instance why some immigrants groups do well in school while others do not.
- **The end**