**Department of Disaster Management and Development Studies,**

**University of Balochistan, Quetta**

**DMDS 321 Introduction to Developmental Studies 3(3-0)**

**BS (Semester II, Session: 2019-2023)**

**Course outline & Lesson Plan for online classes**

Learning Objectives

* The main objective of the course is to focus on development concepts, theories and different approaches to rural development. The main of the course is to introduce students with the main concepts and theories of international development, main actors involved, policies implemented. It also aims to foster student critical reflection on international development practices and lay the foundations for future individual study

**Course Learning Outcomes:**

At the successful completion of this course, students will be able to:

* Develop knowledge of, and developed insights into, key issues and concerns of development policy, practice and theory
* Demonstrate ability to understand the history and application of key theoretical approaches to international development
* Demonstrate ability to critically evaluate central themes, propositions and concepts in development studies
* Develop the skills to work collaboratively in teams as well as individually in a learning and research environment
* Demonstrate an interest in and commitment to continuous learning and social scientific research

**Course Contents and Lesson Plan**

**Topic No. 1: Development concepts and paradigms.**

**Topic Learning Outcomes:**

* Student knowledge and understanding of the main concepts in international development. Student ability to explain paradigm change in international development.

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| **Main Topic** | **Sub Topics** | **Resources/ Materials** | **Time Required/No. of Classes** | **Assignments /Student’s Activity** |
| **Development concepts and paradigms** | What do we mean by development? | Lecture Notes/ Slides;  Book Chapters,  Journal Articles  Video Recording | 2 classes | N/A |
| The evolution of international development thought and policies. |
| The Human Development and Capability Approach |

**Topic No. 2: International development actors and their policies**

**Topic Learning Outcomes:**

* Student ability to identify and compare main actors shaping and implementing international development policies, their specifities.

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| **Main Topic** | **Sub Topics** | **Resources/ Materials** | **Time Required/No. of Classes** | **Assignments /Student’s Activity** |
| **International development actors and their policies** | Globalization and international institutions. | Lecture Notes/ Slides;  Book Chapters,  Journal Articles  Video Recording | 3 classes | Assignment on MDGs/SDGs |
| Structural Adjustment Polices (SAP), International Monetary Fund (IMF) |
| Sustainable development, MDG’s and SDG’s. |

**Topic No. 3: Rural Development in Developing Countries**

**Topic Learning Outcomes:**

* + Student ability to identify main actors for rural development including agriculture, health education and SMEs and their role in rural development.

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| **Main Topic** | **Sub Topics** | **Resources/ Materials** | **Time Required/No. of Classes** | **Assignments /Student’s Activity** |
| **Rural Development in Developing Countries** | Health, Education and Development | Lecture Notes/ Slides;  Book Chapters,  Journal Articles  Video Recording | 3 classes | Assignment on Rural development in Pakistan |
| Agriculture and Rural Development |
| Poverty and Development |

**Topic No. 4: Economic development and globalization**

**Topic Learning Outcomes:**

* By completion of this topic the students will be able to grip economic development and its impacts of human development, and also measuring HDI, at the same time the impact and role of globalisation and international institutions.

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| **Main Topic** | **Sub Topics** | **Resources/ Materials** | **Time Required/No. of Classes** | **Assignments /Student’s Activity** |
| **Economic development and globalization** | their impact on human development and its measurement | Lecture Notes/ Slides;  Book Chapters,  Journal Articles  Video Recording | 4 classes | Article Review shared by Instructor |
| Measuring development. |
| Economic development. |
| Globalization and international institutions. |
| Governance: democracy, institutions, and participation. |

**Topic No. 5: Financing for development and development policies**

**Topic Learning Outcomes:**

* By completion of this topic the students will be able to understand and compare development policies in Pakistan, five-year plans and long-term development plans, their shortcomings and success and failures.

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| **Main Topic** | **Sub Topics** | **Resources/ Materials** | **Time Required/No. of Classes** | **Assignments /Student’s Activity** |
| **Financing for development and development policies** | Financing for development. | Lecture Notes/ Slides;  Book Chapters,  Journal Articles  Video Recording | 3 classes | N/A |
| Development cooperation policies in Pakistan |
| Governance: democracy, institutions, and participation. |

**Text and Reference books:**

1. Deneulin, S., Shahani, L. (eds) (2009) An Introduction to the Human Development and Capability Approach” Earthscan, UK
2. Hoebink, P. (ed): (2012) European development cooperation. In between the local and global Amsterdam University Press
3. Robert B. Potter Tony Binns Jennifer A. Elliott David Smith, (2008) Geographies of Development: An Introduction to Development Studies, Third Edition.
4. Katie Willis, (2005) Theories and Practices of Development
5. *Development and Change*, Journal
6. *Development in Practice*, Journal