# **PSYCHOLINGUISTICS** INTRODUCTION TO THE SUBJECT

## **PSYCHOLINGUISTICS**

- Psycholinguistics is the study of (a) the mental processes that a person uses in producing and understanding language, and (b) how humans learn language. Psycholinguistics includes the study of speech perception, the role of memory, concepts and other processes in language use, and how social and psychological factors affect the use of language.
- Psycholinguistics is the area of linguistics that is concerned with linguistic performance---how we use our linguistic competence in speech or sign production and comprehension. Human brain is able not only to acquire and store the mental lexicon and grammar but also to access that linguistic storehouse to speak and understand language in real time.

# **COURSE OUTLINE**

• Eling-618

Core (Ling)

Credit Hours 3(3-0)

Total Marks=100

- Contents:
- Language Acquisition
- Language Acquisition/learning Theories
- Language Disorders
- Memory
- Sign Languages
- The Development of Psycholinguistics
- Language and Brain
- Language Comprehension
- Language Production

### **COURSE OBJECTIVES**

### Course Objectives

• The purpose of this course is to introduce the undergraduates to the relationship between language and the processes of the brain and mind. An understanding of this course will develop detailed knowledge of the basic subfields of psycholinguistics, including the biological bases of language, speech perception, the lexicon, sentence processing, discourse, speech production, and language acquisition.

### **RECOMMENDED READINGS**

- Carroll, D. W. (2008). *Psychology of language* (5<sup>th</sup> ed.). Sydney: Thomson Wadsworth.
- Santrock, J. W. (2010). Educational psychology (5<sup>th</sup> ed.). New York, NY: McGrawhill.
- Traxler, M. J. & Gernsbacher, M. A. (Eds.), (2006). Handbook of psycholinguistics (2<sup>nd</sup> ed.). London: Elsevier.
- Warren, P. (2013). Introducing psycholinguistics. Cambridge: Cambridge University
  Press.